

Sunbeams – Flower Study Week 1
Tasks 1, 2, 3, 4, 10 & Stretch 1

Welcome & Settling Down (5 minutes)

Task 1 (3 minutes)

“Name five flowers that grow in gardens or indoors.”

Have students name as many flowers as they can. (Some may be roses, daisies, lilies, daffodils, tulips, hydrangeas, pansies, etc.)

Task 2 (5 minutes)

“Name five flowers that grow wild in your state (along the roadside, in the woods, etc.)

In the state of North Carolina, some of these plants include: Snapdragon, Sunflower, Sweet Pea, Shirley Poppy, Queen Anne’s Lace, Indian Paintbrush, Black Eyed Susan, and more.

(http://www.ncdot.gov/doh/operations/dp_chief_eng/roadside/wildflowerbook/comm on/)

Task 3 (2 minutes)

“Name your state flower.”

North Carolina – The American Dogwood

(<http://www.50states.com/flower/northcarolina.htm#.UzrJs03jjcs>)

Task 4 (5 minutes)

“Name the parts of a flower.”

Pass out copies of the “Parts of a flower” handout (separate PDF)

Bring in a real or silk flower and have them identify the parts based on the handout.

Task 10 (10 minutes)

“Fill in the blanks in the following clues and then locate the answers in the word search.”

Have students complete the word search found in the Sunbeam materials.

Stretch 1 (10 minutes)

“Prepare and grow a small flower garden or grow plants in pots for the spring/summer season or fall/winter season.”

Before class purchase small pots, planting dirt, and either seeds or plants. Have students plant and decorate their pots and leave them for next week. Make sure to water these so they have something to come back to next week!

Prayer & Dismissal (5 minutes)